

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/33

Paper 3 Social Change and Differentiation

October/November 2013

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

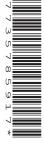
You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of 4 printed pages.



Option A: Families and Households

Answer either Question 1 or Question 2.

| 1 | (a) | (i) | Define the term family ideology. | [3] | | |
|---|-----|--|---|----------------|--|--|
| | | (ii) | Identify and briefly describe two economic functions a family may carry out. | [6] | | |
| | (b) | Eva | luate the view that the primary function of the family is the socialisation of children. | [16] | | |
| 2 | (a) | (i) | Define the term triple shift. | [3] | | |
| | | (ii) | Identify and briefly describe two characteristics of patriarchal families. | [6] | | |
| | (b) | Evaluate the view that conjugal relationships are based on equality in modern indus societies. | | strial [16] | | |
| | | | Option B: Education | | | |
| | | | Answer either Question 3 or Question 4. | | | |
| 3 | (a) | (i) | Define the term social capital. | [3] | | |
| | | (ii) | Identify and briefly describe two ways in which the state controls pupils' education. | [6] | | |
| | (b) | | Evaluate the view that knowledge in education systems is controlled to the advasome social groups over other social groups. | | | |
| 4 | (a) | (i) | Define the term social exclusion. | [3] | | |
| | | (ii) | Identify and briefly describe two reasons why some groups of pupils may be r successful than others in schools. | more [6] | | |
| | (b) | | luate the view that labelling within schools prevents some groups of pupils from achie cational success. | eving [16] | | |

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Option C: Religion

Answer either Question 5 or Question 6.

| 5 | (a) | (i) | Define the term sect. | [3] | | | | | |
|---|-----|------|---|---------------|--|--|--|--|--|
| | | (ii) | Identify and briefly describe two differences between churches and other religorganisations. | gious [6] | | | | | |
| | (b) | Eva | luate the usefulness of post-modern theories of religion. | [16] | | | | | |
| 6 | (a) | (i) | Define the term religiosity. | [3] | | | | | |
| | | (ii) | Identify and briefly describe two differences between world accommodating sects world affirming sects. | and [6] | | | | | |
| | (b) | | luate the view that the existence of new age movements is evidence that the pow gious institutions has declined in modern industrial societies. | er of [16] | | | | | |
| Option D: Crime and Deviance Answer either Question 7 or Question 8. | | | | | | | | | |
| | | | | | | | | | |
| 7 | (a) | (i) | Define the term crime. | [3] | | | | | |
| | | (ii) | Identify and briefly describe ${\bf two}$ ways in which individuals may respond to s frustration. | tatus [6] | | | | | |
| | (b) | Eva | luate the view that crime exists because some individuals have a criminal nature. | [16] | | | | | |
| 8 | (a) | (i) | Define the term cyber-crime. | [3] | | | | | |
| | | (ii) | Identify and briefly describe one strength and one limitation of the chivalry thesis. | [6] | | | | | |
| | (b) | Eva | luate the view that gender is the main factor influencing who commits crime. | [16] | | | | | |
| | | | | | | | | | |

Option E: Work and Leisure

Answer either Question 9 or Question 10.

| 9 | (a) | (i) | Define the term organic solidarity. | [3] | | | |
|----|---|---|---|----------------|--|--|--|
| | | (ii) | Identify and briefly describe two causes of conflict in the workplace. | [6] | | | |
| | (b) | Eva | luate the view that industrial conflict is inevitable in modern industrial societies. | [16] | | | |
| 10 | (a) | (i) | Define the term anomie. | [3] | | | |
| | | (ii) | Identify and briefly describe two ways in which an individual's job may influence social identity. | their [6] | | | |
| | (b) | | lluate the view that alienation in the workplace no longer exists in modern induieties. | strial [16] | | | |
| | | | | | | | |
| | | | Option F: Mass Media | | | | |
| | Answer either Question 11 or Question 12. | | | | | | |
| 11 | (a) | (i) | Define the term global media. | [3] | | | |
| | | (ii) | Identify and briefly describe two consequences of the growth of global media. | [6] | | | |
| | (b) | Evaluate the view that the media play a key role in maintaining the dominant ideology in society. | | | | | |
| 12 | (a) | (i) | Define the term stereotype. | [3] | | | |
| | | (ii) | Identify and briefly describe two examples of hegemony in the media. | [6] | | | |
| | (b) | Evaluate the extent to which the social position of ethnic minorities is reflected accurately in the media. | | ely in [16] | | | |

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